

# Caloundra South New P-6 School

An innovative design on a confined site, Caloundra South New P-6 School offers vibrant public realm and inclusive recreation spaces that provide opportunity for play and recreation in a high density setting.

#### **Local Context**

- 1. Site Characteristics: Design for the new school addresses a smaller land parcel while working within the Developer's planning requirements to achieve cost efficiency through two storey layout and efficient planning with street frontage.
- 2. Air Conditioning: Air Conditioning is provided to all street frontage buildings for acoustic separation to ensure student learning is not compromised.

### Community

- 3. Community Oriented Hubs: School buildings such as the Multi-Purpose Hall, the Administration and the Resource Information Centre are planned to encourage community engagement and access. Administration and Student Support Services are thus located close to the Main entry.
- **4. Noise Mitigation:** Layout and positioning of new buildings considers the visual and acoustic privacy of neighbours and wider community with noisy play areas located centrally.
- 5. Innovative Local Partnerships: The design includes shared sporting fields with the Council to maximise community engagement. The school sports hall and a future community building have been collaboratively designed with the Council and the Developer and linked together to provide integrated high quality facilities for the community.

#### Inclusion

- 6. Integrated SEU: The inclusion of a Special Education Unit within the campus provides easily accessible facilities from within the school and from the road with reserved parking
- 7. **SEU Playscape:** The SEU play area includes both natural and fixed play elements to allow children to connect with nature and engage in challenging play equipment.
- 8. Adapted Playgrounds: Landscaped, level, accessible, play precincts are designed as outdoor recreational/ learning spaces suited to each cohort of students.

## Contemporary Learning

- 9. Logical Progression: Learning centres are designed to provide a logical and natural progression for students as they move between each precinct, from Preparatory school to the Senior school
- 10. Active Street Frontage: The buildings are integrated with the street via visual linkages through nodes of activity (Outdoor Learning Areas and Flexible Learning Areas), showcasing dynamic activity and movement within the school without distracting and compromising structured learning in classroom areas.



# A New Approach to Delivering Queensland State Schools





Junior / Prep Learning Cluster



Administration & Resource Centre



Senior Learning Cluster

